

Sexual Assault Diagnostic Inventory and Alcohol Diagnostic Inventory

Frequently Asked Questions



**CAMPUS
PREVENTION
NETWORK**

Sexual Assault Diagnostic Inventory (SADI) Alcohol Diagnostic Inventory (ADI)

Frequently Asked Questions

What are the CPN Diagnostic Inventories?

The CPN Diagnostic Inventories are multi-item instruments that are designed to assist your institution in comprehensively assessing your prevention efforts. The Sexual Assault Diagnostic Inventory (SADI) explores your institutions violence prevention efforts, and the Alcohol Diagnostic Inventory (ADI) explores efforts related to alcohol prevention. Created utilizing a public health framework and developed through an exhaustive literature review into evidenced-based best practices, these tools help to identify your institution's current prevention strengths and areas for future improvement. Upon completion of each inventory, you will receive a report allowing you to benchmark your responses to the nation's leading prevention institutions. You will also receive a set of recommendations to support your efforts across key areas covered in the tool.

How were the inventories created?

The SADI was created to assess best practices for prevention in higher education. EVERFI researchers conducted an extensive analysis of prevention guidelines, recommendations, standards, and best practices based on dozens of publications. From this research, we identified 115 distinct recommendations across 22 different categories related to prevention. These categories and recommendations fell into three core pillars: programming, critical processes, and institutionalization. In collaboration with leading researchers and nationwide prevention professionals, the recommendations were translated into a comprehensive assessment tool measuring campus prevention efforts across these three pillars.

The ADI was created through a similar process, and designed to assess alcohol prevention efforts on campus. Exploring the intricacies of programming, critical processes, policy, and institutionalization, the Alcohol Diagnostic Inventory seeks to support the assessment of effective alcohol prevention efforts.

What benefit will my institution receive from completing a Diagnostic Inventory?

Campuses tend to think about prevention efforts as a list of programs, when in fact prevention is a complex process. Currently very little exists that examines or provides guidance on a comprehensive prevention approach. Simply participating in one (or both) of these inventories has been cited as a valuable educational/training exercise by prevention professionals and their campus partners. The data from your submission will ultimately provide insights to inform and improve your prevention efforts, and can serve as a comprehensive framework to guide your strategic planning process. You will also receive a benchmark report that categorizes your efforts as Emerging, Developing, Proficient, and Advanced in each of the prevention pillars covered in the tool. Schools whose aggregate efforts are categorized as Advanced will be eligible for national recognition as a leading prevention institution.



Is my campus eligible to complete a Diagnostic Inventory?

The SADI and ADI are available for use to all Campus Prevention Network member institutions and are requirements for ongoing membership.

What resources, time, and effort are required by a campus to implement the Diagnostic Inventories?

Since both Diagnostic Inventories ask questions about a variety of different institutional efforts (programming, funding, staffing, policies, strategic planning), we recommend that an institution put together a small group of key stakeholders to complete the assessments collectively. Many participants report that this process provides an opportunity to critically explore current prevention efforts, and that going through the questions often generates thoughtful discussion about future goals and past attempts. We recommend that, following the group completion process, one individual is designated to document responses and input them in our online tool.

What will I receive upon completion of the inventories?

Within one week of completion of either the SADI or ADI, you will receive a copy of your responses with a designation of Developing, Emerging, Proficient, or Advanced for your school in each of the categories covered in the tool (Sexual Assault: Programming, Critical Processes, and Institutionalization; Alcohol: Programming, Policy, Critical Processes, and Institutionalization). You will also receive a benchmark report that will allow you to compare your responses to the averages among the nation's highest-performing campuses - those designated as "Advanced" in each category. Lastly, you will receive a report of recommendations and resources to support the ongoing growth and improvement of your prevention efforts.

What information will be publicly shared about CPN members that participated in the inventories?

In addition to supporting individual campuses, one of the overarching aims of the Diagnostic Inventories is to create a meaningful contribution to the prevention field. As such, we will share aggregate insights based on significant findings, trends, or themes that may be beneficial to the prevention field as a whole. Such aggregate information will not be identifiable by campus, and may include statistics around staffing, commonly used programs, frequently and infrequently targeted student groups, senior leadership involvement, frequency of strategic planning, and any other findings that may be relevant, impactful, or worthy of ongoing exploration. While individual school responses will not be shared, a list of participating schools will be publicly available and Advanced institutions will be eligible to be featured nationally to highlight their exemplary prevention efforts.

What is the timeline from the time that I complete a Diagnostic Inventory until I get my results?

Typically, it takes about 2-4 weeks to complete the online Diagnostic Inventory tool. Much of this time is spent gathering information and connecting with key stakeholders to collaboratively answer questions. Submitting answers online typically takes less than one hour. Once your responses have been received, you will receive your benchmark report within one week.

Do the inventories address compliance at my institution?

This tool is not an evaluation or measure of an institution's compliance with federal mandates (e.g., Title IX, Clery Act, EDGAR), as we hope campuses are striving to do the very best work possible to protect and support students. The questions in the instrument address elements of prevention that have been drawn from rigorous research and go beyond the scope of legislative requirements. Your individual responses will not be shared with other institutions or government agencies.

Will skipping questions in the Diagnostic Inventory affect my institution's overall score?

Each question in the SADI and ADI are individually measured against best practice recommendations. Skipping questions will have a detrimental impact on your results. Answering questions to the best of your ability ensure that results are reflective of the prevention efforts taking place at your institution.

My campus is interested in learning more about the Diagnostic Inventories. Who can I contact?

You can contact Nicole Cavallaro, Associate Director of Prevention Education, at ncavallaro@everfi.com.