



# Lesson Plan: Your Financial Future (Module 6)

40-50 minutes

<p><b>Learning Objectives</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Find companies on the New York Stock Exchange website</li> <li>• Identify stock information for companies listed on the New York Stock Exchange</li> </ul>
<p><b>Materials needed</b></p>	<ul style="list-style-type: none"> <li>• Comparing Stocks Worksheet</li> <li>• Access to a computer or tablet (one per student) and wireless internet for stock research</li> <li>• The New York Stock Exchange (<a href="http://www.nyse.com">www.nyse.com</a>)</li> </ul>

**Overview:** After completing the *Module 6 Your Financial Future*, students will have learned how to compare stocks, bonds, and mutual funds based on their typical risk and return levels. In this extension lesson plan, students will review and compare stock information for various companies on the NYSE website.

**Background Knowledge Required:** Students must have completed the *Module 6 Your Financial Future of FutureSmart™*.

**Provided Student & Teacher Materials:**

- Comparing Stocks Worksheet
  - *Students will use this page to map out ideas for their business plan.*

## Lesson Plan:

<b>Opening</b>	<p><b>Duration: 5 minutes</b></p> <ul style="list-style-type: none"><li>• Remind students that yesterday, they completed Module 6 (Your Financial Future). In this module they helped Chris diversify his retirement portfolio.</li><li>• Ask students to recall the meaning of the terms stock and bond.<ul style="list-style-type: none"><li>◦ <b>Stock</b> - a stock is a small piece of ownership in a company,</li><li>◦ <b>Bond</b> - a bond is a loan to a company or government.</li></ul></li><li>• Ask students to recall where stocks are brought and sold.<ul style="list-style-type: none"><li>◦ <b>Answer:</b> New York Stock Exchange</li></ul></li></ul>
<b>Introduction to New Material</b>	<p><b>Duration: 2 minutes</b></p> <ul style="list-style-type: none"><li>• Explain to students that today they will be researching stock prices and trends of companies that manufacture and sell the products and services they use.</li></ul>
<b>Activity/Practice</b>	<p><b>Duration: 25 minutes</b></p> <p><b>Part 1 (5 minutes)</b></p> <ul style="list-style-type: none"><li>• Distribute the Comparing Stocks worksheet</li><li>• Have students complete Part 1 of the worksheet.</li></ul> <p><b>Part 2 (20 minutes)</b></p> <ul style="list-style-type: none"><li>• Make sure each student has a computer or tablet and is able to access the Internet to begin their stock market research. Direct students to navigate to the following webpage: <a href="http://www.nyse.com">www.nyse.com</a></li><li>• Show students how to search for companies on the NYSE website, demonstrating the search feature in the top right corner of the website. Once a company is found, show students how to locate the following information:<ul style="list-style-type: none"><li>◦ NYSE Symbol</li><li>◦ Highest Price</li><li>◦ Lowest Price</li><li>◦ Yesterday's Closing Price</li><li>◦ 1 month price history (Located in the price chart section of the "Quote" page)</li></ul></li><li>• Students will use the NYSE website to complete the Part 2 of the Comparing Stocks worksheet.</li></ul> <p><i>Note: If students are unable to find a company on the NYSE site encourage them to conduct a search to find out the parent company in order to find stock information.</i></p>

## Closing

### Duration: 10 minutes

- Warm or cold call students to share their findings, using some of the following questions as prompts:
  - What companies did you research?
  - Who had the highest stock price?
  - Who had the lowest stock price?
  - Have any of the companies had an upward stock price trend in the last month?
  - Have any of the companies had a downward stock price trend in the last month?
  - Did another company own any of the companies you researched?