



# Lesson Plan: Investing in You (Module 4)

50-65 minutes

<b>Learning Objectives</b>	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>• Evaluate different career options based on job preferences and skills</li> <li>• Understand the costs and benefits of different post secondary paths</li> </ul>
<b>Materials needed</b>	<ul style="list-style-type: none"> <li>• College and Career Planning Worksheet (Graphic Organizer: Job Skills and Preferences and Plan Your Path to Success)</li> <li>• Access to a computer or tablet (one per student) and wireless internet for college and career research</li> <li>• Bureau of Labor Statistics Career Exploration Website (<a href="http://www.bls.gov/k12/students.htm">www.bls.gov/k12/students.htm</a>)</li> </ul>

**Overview:** This lesson will teach students how to explore college and career options using information from *Module 4 Investing in You of the FutureSmart™* program. Students will also gain a better understanding of the overall costs and benefits of different post-secondary paths.

**Background Knowledge Required:** Students must have completed the *Module 4 Investing in You of FutureSmart™*.

**Provided Student & Teacher Materials:**

- Graphic Organizer
  - *Students will use this organizer during the beginning of this lesson while sorting their job skills and job preferences into the correct categories*
- College and Career Planning Worksheet
  - *Students will use this worksheet to plan their next steps in college and career*

## Lesson Plan:

<p>Opening</p>	<p><b>Duration: 15 minutes</b></p> <ul style="list-style-type: none"><li>• Remind students they recently completed Module 4 (Investing in You)</li><li>• Pose the following question from the module 4 pre-assessment to the class (whole group):<ul style="list-style-type: none"><li>◦ What is the first thing you can do when preparing for college and career?<ol style="list-style-type: none"><li>a. Apply for as many jobs as possible</li><li>b. Have a mock interview with a family member or friend,</li><li><b>c. Make a list of preferences and skills</b></li><li>d. Sign up for internships</li></ol></li></ul></li><li>• Lead a whole group discussion about why “C” is the correct answer and the most practical place to begin</li><li>• Tell students to get out a sheet of notebook paper and take 5 minutes to brainstorm and list their own skills and interests</li><li>• After the 5 minutes, pair students up to work through sorting their list into two categories: job skills and job preferences</li><li>• Provide some examples prior to students beginning their work in pairs:<ul style="list-style-type: none"><li>◦ Ask for students to volunteer items from their list and, as a class, help to categorize each item as either a job skill or a job preference</li></ul></li></ul> <p><b>Background Information:</b></p> <ul style="list-style-type: none"><li>• After the pairs finish sorting the items from their list into the correct categories on the graphic organizer, remind them that this is what they helped the FutureSmart™ character, Sydney Arnold, do in Module 4.</li><li>• Ask students to recall what the next step was in finding the right career for Sydney in yesterday’s module (<b>Answer:</b> Sydney began exploring career and college options)</li></ul>
<p>Introduction to New Material</p>	<p><b>Duration: 5 minutes</b></p> <ul style="list-style-type: none"><li>• Explain to students that now they will be doing their own career and college research and making plans for their futures</li><li>• Pass out the college and career planning worksheet to students</li><li>• Review all sections of the worksheet with the students as well as directions to ensure they know what their assignment is</li></ul>

<p><b>Activity/Practice</b></p>	<p><b>Duration: 30 minutes</b></p> <p><b>Guided Practice (10 minutes):</b></p> <ul style="list-style-type: none"> <li>• Make sure each student has a computer or tablet and is able to access the Internet to begin their career and college research. Direct students to navigate to the following webpage: <a href="http://www.bls.gov/k12/content/students/careers/careerexploration.htm">http://www.bls.gov/k12/content/students/careers/careerexploration.htm</a>. Show students how to find information related to the career options on the page</li> </ul> <p><b>Independent Practice (20 minutes):</b></p> <ul style="list-style-type: none"> <li>• Students will use their list of job skills and preferences to choose a career to research and fill out their “Career” and “College” columns on the planning sheet.</li> <li>• Once students have completed the “College” and “Careers” columns on their worksheet, direct them to complete the final column, “What can I do NOW?” <i>Explain to students that they will not need technology for this portion.</i></li> </ul>
<p><b>Closing</b></p>	<p><b>Duration: 8 minutes</b></p> <ul style="list-style-type: none"> <li>• Ask students to return to their partner that they worked with to categorize their preferences and skills</li> <li>• Direct students to present their research to their partner (5 minutes)</li> <li>• Ask for one or two volunteers to share their research with the whole group</li> <li>• Students will then turn in their research as the exit ticket for the day</li> </ul>