Lesson Plan:

Recognize Business Opportunities and Planning to Start Your Business



Approx. 50 - 65 minutes

Learning Objectives	 Students will be able to: Define target market Identify the steps to conducting market research Conduct basic primary and secondary research Be able to explain the importance of identifying a target market segment Be able to explain the importance of identifying competitors and determining a competitive advantage
Materials needed	 Print Student Worksheet, will need two t-shirt templates Markers, colored pencils

Overview: Students will create a t-shirt based on a target market and consumer profile.

Background Knowledge Required: Students will need to complete *Lesson 2: The Entrepreneur in You* before completing this lesson. Students can complete *Lesson 3: Recognizing Business Opportunities and Planning to Start Your Business* before or after this lesson.

Provided Student & Teacher Materials:

• Recognize Business Opportunities and Planning to Start Your Business: Student Worksheet

o Student worksheet with t-shirt template and questions.

Part 1: Preview (Launch)

Worksheet	Duration: 10 minutes
	 Provide each student with the t-shirt template worksheet. Ask the group to quick sketch of a t-shirt that represents their school. Avoid giving examples or ideas about the t-shirt and allow students to be creative. Do not share the intended consumer of the t-shirt After students have created a t-shirt, have students put the drawing to the side. The students will use the t-shirt design later in the lesson.
	Background Information Students will need to complete Lesson 2 before completing this lesson.

Part 2: Introduction to New Material

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Teacher Directed

Duration: 10 minutes

- Ask the class the following questions:
- If I asked you to create a t-shirt for the students at your school, would the design be different? Why? Feel free to chart the answers to the questions on the board, poster or computer projection.
- If I asked you to create a t-shirt for the teachers at your school, would the design be different? Why?
- Today we are going to design t-shirts based on a target market and consumer profile.
- Before designing the t-shirt, as a class we will determine:
 - Target Market Segment of the t-shirt
 - Consumer Profile
- Define the following vocabulary:
 - Consumer Profile: Identifying a target market segments helps find very specific information about a group of potential customers called a Consumer Profile.
 - Target Market Segment: Target Market is a specific group of customers in the broader target market who are most likely to buy a product or service.
- Pass out worksheet and model Part 1 with the class.
- Introduce Key Terms
 - o! Market Research: Market Research is an organized way to gather and understand information needed to make informed business decisions based on the potential customers and competitors that exist in the market.

Part 3: Activity/Practice

Worksheet

Duration: 45 minutes

- Divide the students into three groups. In these groups, students will create t-shirts that represent their school for a specific consumer: teacher, parent or community member. Assign each group a consumer.
- If you prefer smaller groups, assign the same consumer to multiple groups.
- Students will need to complete Part 2 of the worksheet before they begin their design of the t-shirt.
- EXTENSION: Once students have designed the t-shirt, have them explore online websites to determine the cost to make each t-shirt based on their design. See the attached extension activity for directions.

Part 4: Closure

Closing	Duration: 10 minutes	
	 Each group will present their t-shirt design to the class. Each student will reflect on the closing questions on the worksheet. 	

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Consumer Profiles



				_ Date	Class Perio
Important Voc	abulary:				
0		. •	•	gments helps find ver called a Consumer F	•
0	Target Market Seg target market who	_	•	fic group of custome ct or service.	ers in the broade
PART 1: Com	plete with your teac	her			
Create a Cons	sumer Profile				
1. Who is the	consumer?				
2. What is the	age of our consumer	-?			
3. What colors	s would represent ou	ır consumer?			
ii vviiae iiiiagi	es would attract our o				
	and designs would a	appeal to your co	onsumer?		
5. What fabrio					
5. What fabric 6. What is the	and designs would a				
5. What fabric 6. What is the	cost of the t-shirt?_				
5. What fabric 6. What is the PART 2: Com Create a Cons	cost of the t-shirt?_				
6. What is the PART 2: Com Create a Cons WHO (Circle	cand designs would a cost of the t-shirt? _ plete with your grousumer Profile	Teachers	Parents	Community Mer	mbers

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Extension Activity



Name	Date	Class Period

Directions

Research THREE online t-shirt companies that can print your t-shirt design. At each company, determine the cost per t-shirt dependent the variables in the table.

	Company 1:	Company 2:	Company 3:
Cost of 1 WHITE t-shirt with ALL details (multiple colors, images)			
Cost of 1 WHITE t-shirt Black and White			
Cost of 25 WHITE t-shirts With ALL details (multiple colors, images)			
Cost of 25 WHITE t-shirts Black and White			
Cost of 1 NON-WHITE t-shirt with ALL details			
Cost of 1 NON-WHITE t-shirt Black and White			
Cost of 25 NON-WHITE t-shirts With ALL details			
Cost of 25 NON-WHITE t-shirts Black and White			

My T-Shirt Design



Name	Date	Class Period
141110		



My T-Shirt Design



Name	Date	Class Period
141110		

