

# Updates and New Releases

School's in Session with EVERFI

# Poll: EVERFI Tenure

# But first, housekeeping.

## Audio

Listen through your computer speaker or by calling (213) 929-4221, access code: 586-408-853.

## Questions

Type in the questions box and we'll get to your questions in real time or address them during the Q&A.

## Social

Find us on Twitter @EVERFIK12 and use #EVERFIempowers if you share out!

A recording will be emailed to you after the webinar.

# Today's Agenda

**1**

Introductions

**2**

About EVERFI

**3**

The New Teacher Dashboard

**4**

Instructional Resources

**5**

Getting Started

# Introductions



**Kitty Herbel**

Enid, OK

Current educator

Used Endeavor, Honor Code and  
Ignition



**Samantha du Preez**

Detroit, MI

former elementary school teacher  
EVERFI Community Engagement  
Manager

# Intros - Schools Implementation Manager



**Lauren Pingul**

Romeoville, IL  
Former Senior Seminar Teacher  
Used EVERFI Financial Literacy

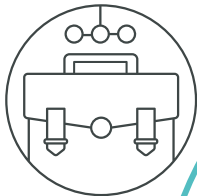


**Erica Hart**

Kansas City, KS  
former Business teacher  
Used EVERFI Financial Literacy,  
Ignition, and Venture

# Whole Child Education

Career Readiness



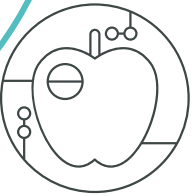
Social and Emotional Learning



Financial Capability



Health and Wellness







Financial Education	STEM & Career Exploration	Social Emotional Learning	Health & Wellness	Summer Learning	Cultural Literacy
<b>Vault</b> Understanding Money 4-6 <sup>th</sup> Grade	<b>Future Goals</b> Hockey Scholar – Math Edition 4-7 <sup>th</sup> Grade	<b>The Compassion Project</b> 2nd-4 <sup>th</sup> Grade	<b>Healthier Me</b> Nutrition & Wellness 1st-4 <sup>th</sup> Grade & 6-8 <sup>th</sup> Grade	<b>Summer Slugger</b> Math & Literacy 4-5 <sup>th</sup> Grade	<b>306</b> African-American History 9-12 <sup>th</sup> Grade
<b>FutureSmart</b> 6-8 <sup>th</sup> Grade	<b>Future Goals</b> Hockey Scholar – Science Edition 4-7 <sup>th</sup> Grade	<b>Ignition</b> Digital Wellness & Safety 6-9 <sup>th</sup> Grade	<b>Mental Wellness Basics</b> 8-10 <sup>th</sup> Grade		
<b>Venture</b> Entrepreneurial Expedition 7-10 <sup>th</sup> Grade	<b>Endeavor</b> STEM Literacy & Career Exploration 7-9 <sup>th</sup> Grade	<b>Character Playbook</b> Character Education 7-9 <sup>th</sup> Grade	<b>AlcoholEdu</b> 9-12 <sup>th</sup> Grade		
<b>EVERFI</b> Financial Literacy 9-12 <sup>th</sup> Grade	<b>Keys To Your Future</b> College & Career 9-12 <sup>th</sup> Grade	<b>Honor Code</b> Bullying Prevention 8-10 <sup>th</sup> Grade	<b>R<sup>x</sup> Drug Safety</b> 9-12 <sup>th</sup> Grade		
<b>Marketplaces</b> Investing Basics 9-12 <sup>th</sup> Grade					

# Viewing a Course

## Digital Wellness & Safety, Grades 6-9

### Ignition \*NEW\*

Grade: 6, 7, 8, 9

Subject: Advisory Period, CTE, Health



 CREATE CLASS

 VIEW COURSE

 RESOURCES

[X REMOVE](#)

#### Course Details

Teach modern digital health concepts such as digital emotional intelligence, digital dependency, online privacy, and evaluating content for accuracy & perspective. Lessons 1-4 available end of July and Lessons 5-6 available end of August.

## Financial Literacy for High School, Grades 9-12

### EVERFI \*NEW\*

Grade: 9, 10, 11, 12

Subject: CTE, Economics, Financial Education, Math



 CREATE CLASS

 VIEW COURSE

 RESOURCES

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#### Course Details

Updated and gamified - Students develop a savings and investing plan, create a budget, track expenses, and make informed financial decisions.

# Welcome!

Select a module to get started.



Banking Basics



Income &  
Employment



Budgeting



Credit & Debt



Consumer Skills

Coming Nov.  
2019



Financing Higher  
Education

Coming Nov.  
2019



Insurance

Coming Nov.  
2019

# Extra Resources

EVERFI

Help Lauren Demo

HOME CATALOG SUPPORT

INVITE A TEACHER

COURSES CLASSES STUDENTS REPORTS

+ Add Course

## Digital Wellness & Safety, Grades 6-9

### Ignition \*NEW\*

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Grade: 6, 7, 8, 9  
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#### Course Details

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## Ignition \*NEW\*

Grade: 6, 7, 8, 9

Subject: Advisory Period, CTE, Health

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### Resources



- [Assessments](#)
- [Assessments Answer Key](#)
- [Course Outline](#)
- [Crosswalk](#)
- [Curriculum Guide](#)
- ["Digital Tips" Handout](#)
- [National Standards Alignment \(US\)](#)

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Teach modern digital health concepts such as digital emotional intelligence, digital dependency, online privacy, and evaluating content for accuracy & perspective. Lessons 1-4 available end of July and Lessons 5-6 available end of August.

# Course Outlines

## Ignition Digital Wellness & Safety

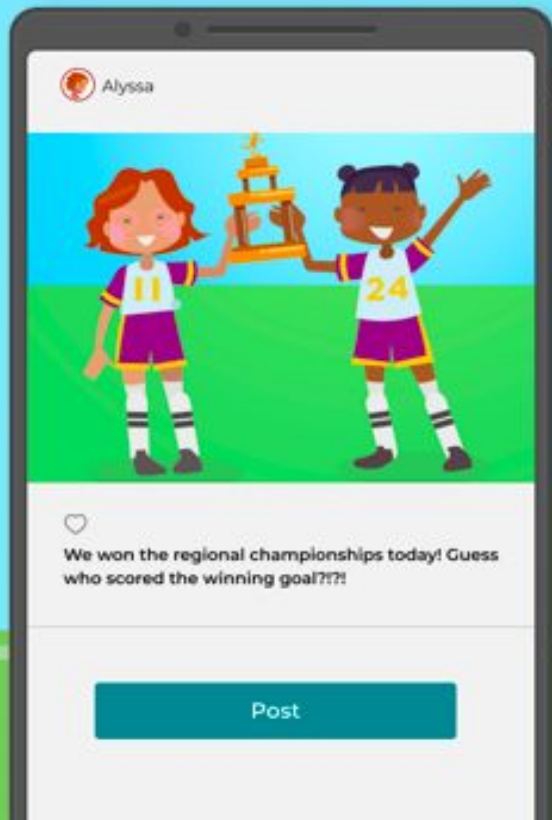
### Course Outline – 2019 Release

Lesson	Description	Learning Objectives "Students will be able to..."
<b>Connections and Community</b>	Tweens and teens have a wide range of online interactions via text and social networks. In this lesson, students will learn how to be part of a positive online community. They'll explore what it means to have a digital identity and how the permanence of online posts can impact them. They'll also differentiate between positive and negative online actions, including cyber-bullying and harassment, and learn how to take steps to avoid digital drama.	<ul style="list-style-type: none"><li>○ Differentiate the negative and positive aspects of an online community.</li><li>○ Identify methods to engage with others online in a respectful manner.</li><li>○ Describe the potential consequences of spending a lot of time online.</li></ul>
<b>Safety and Privacy</b>	At age twelve, students self-report the beginnings of high-risk internet behavior. In this lesson, students will explore how their online actions and decisions can have both short- and long-term impacts on their safety and privacy. They'll learn what it means to have a digital footprint and ways to protect their personal information and data online. They'll also explore how apps and programs can track their location and why and how to keep that private. Finally, they'll receive guidance on how to ask for help.	<ul style="list-style-type: none"><li>○ List steps to keep personal information private online.</li><li>○ Explain what a digital footprint is and how it's created.</li><li>○ Identify when to seek help from a trusted adult.</li><li>○ List steps to protect digital data from compromise.</li></ul>
<b>Screen Time vs. Offline Time</b>	Research shows that many teens who own a smartphone wish they could disconnect more. But in a world that is increasingly connected online, they aren't sure how to do it. In this lesson, students will learn the benefits of being part of an online community, as well as the need to balance their screen time with offline time. It will explore what happens in the brain when doing different types of online activities, and help students evaluate and address their own digital dependency.	<ul style="list-style-type: none"><li>○ Differentiate the negative and positive aspects of an online community.</li><li>○ Identify methods to create a healthy balance between online and offline time.</li><li>○ Describe the potential consequences of spending a lot of time online.</li><li>○ Identify when to seek help from a trusted adult.</li></ul>

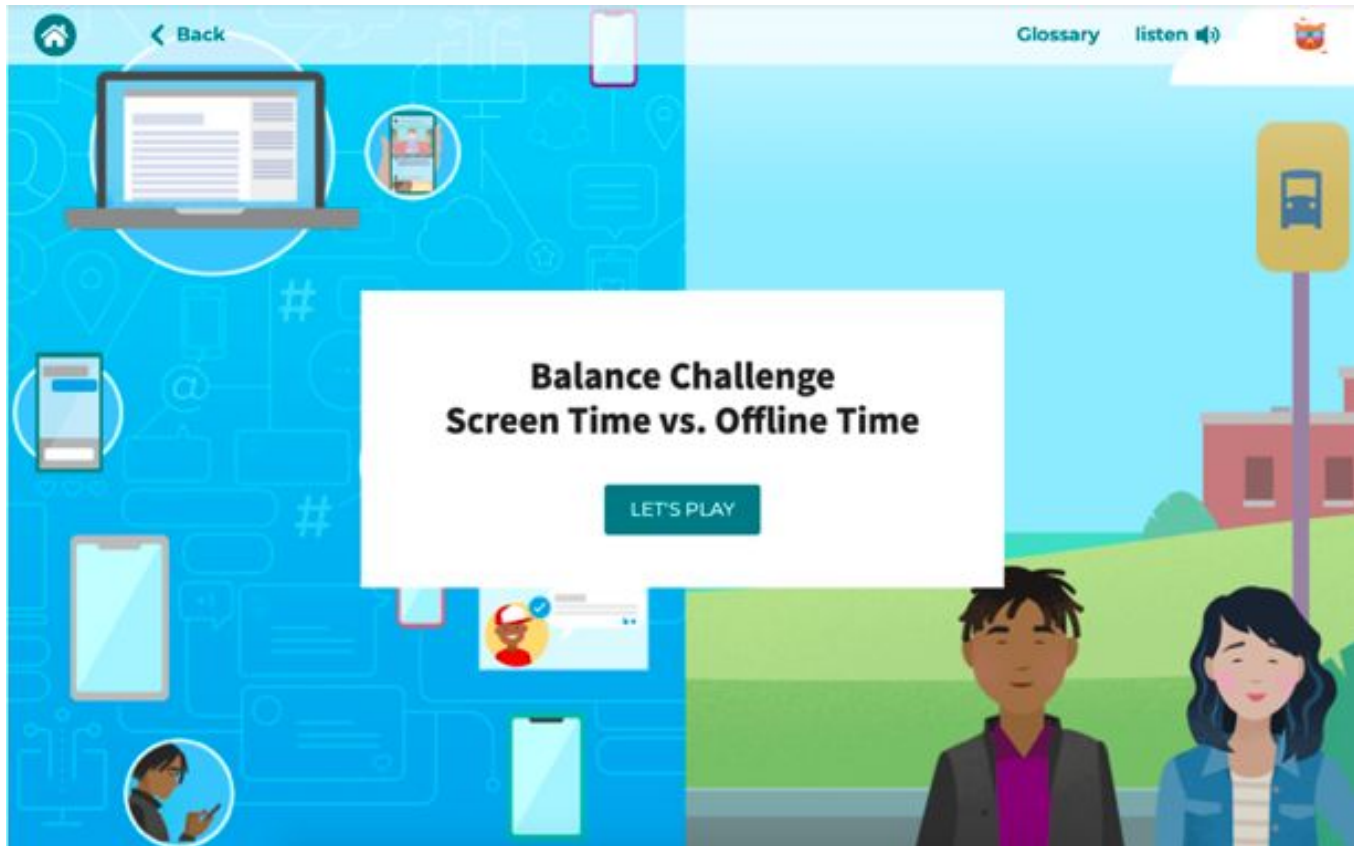


## Meet Alyssa

She loves to share what's going on in her life on social media. It helps her stay in touch with family who live far away and keep friends updated on important stuff.









[+ Add Course](#)

## Ignition \*NEW\*

Grade: 6, 7, 8, 9

Subject: Advisory Period, CTE, Health

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### Resources



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- [Assessments Answer Key](#)
- [Course Outline](#)
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[X REMOVE](#)

Teach modern digital health concepts such as digital emotional intelligence, digital dependency, online privacy, and evaluating content for accuracy & perspective. Lessons 1-4 available end of July and Lessons 5-6 available end of August.

## The Compassion Project

Grade: 2, 3, 4

Subject: ELA, Morning Meeting

### Resources



- [☑ Course Outline](#)
- [☑ Implementation Guide](#)
- [☑ Offline Lesson 10: Overcoming the Inner Critic](#)
- [☑ Offline Lesson 11: Compassion Every Day](#)
- [☑ Offline Lesson 12: Compassion In Our Class](#)
- [☑ Offline Lesson 13: Compassion In Our School](#)
- [☑ Offline Lesson 14: Compassion In Our Communities](#)
- [☑ Offline Lesson 15: Day of Compassion](#)
- [☑ Offline Lesson 1: Defining Compassion](#)
- [☑ Offline Lesson 2: What is Empathy?](#)
- [☑ Offline Lesson 3: Why Be Compassionate?](#)
- [☑ Offline Lesson 4: Our Emotions](#)

## LESSON 2

# What Is Empathy?

⌚ 45min **Prerequisite:** Completion of Lesson 1: Defining Compassion

### Objectives students will be able to...

- \* Describe empathy (as feeling for others or understanding others feelings).
- \* Compare and contrast empathy and compassion.
- \* Describe how empathy leads to compassion.

\*Digital Lesson: [EmpathEyes](#)

### Materials

- \* A/V to play video
- \* Hula hoops or Venn diagram manipulatives
- \* Venn diagram cards
- \* Chart paper pre-set up (see activity 2)
- \* Markers
- \* How Do You Feel? worksheets

### Teacher Notes

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Empathy is when you see someone in a situation (or hear a story) and you can understand what they want, how they might feel, and it may even make your feelings change in response. When you know how others feel, and you understand what they need or want, that could lead to showing compassion. Being able to relate with someone in need increases your desire to give them compassion. In this lesson, students will describe empathy and how it may lead to compassion.

Empathy + Action = Compassion

**Compassion is when you SEE someone in need, CARE about their feelings, and DO something to show you care.**

### Opening

⌚ 5 min

**Format:** Think, pair, share  
activate prior knowledge, video

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Last time, we learned about what compassion is and how we can show it. Think inside your head about what compassion means and how to demonstrate it. Pause for a few seconds. Now, turn and talk to a partner together about what you remember about compassion. After they've discussed briefly with a partner, ask for a few volunteers to raise their hands and share aloud.

Today we are going to continue learning about compassion by exploring empathy. We will talk about what it means, how it is different from compassion, and how empathy can lead to compassion. Show me with your thumbs how familiar you are with the word 'empathy.' Thumbs up means totally know what it is; thumbs down means never heard it before; thumbs in the



### Activity Part 1

⌚ 5 min

Format: Venn diagram, whole group discussion

Lay out the Venn diagram manipulatives or hula hoops on the ground and have students sit around them in a circle so that everyone can see. If students are not familiar with Venn diagrams, you will need to explain how they work.

Label one side "Empathy" and the other side "Compassion"

Work together as a class to place the Venn diagram cards in the appropriate places

After completing the sort, discuss as a class:

- Can you see empathy?
- Can you see compassion? What does it look like?
- When someone is hurt and needs compassion, how does empathy help?
- What are some times when it might be hard to feel empathy?

### Activity Part 2

⌚ 10 min

Format: Small group work

Break students into 4 equal groups.

Give each group one of the chart papers and markers.

- Chart papers should be set up in advance like this

#### Write Scenario Here

How do you think they might feel?

What do you think they might need or want?

Scenarios for chart paper:

- Felix drew a picture he was really proud of, but his friend made fun of it
- Shawna fell during a performance in front of the school and everyone laughed
- RJ started at a new school and doesn't have any friends yet
- Kiki's family was late picking her up, she was the last one and waited alone.

Give students about 5-7 minutes to work together in their groups to fill out their respective chart papers



## Social-Emotional Learning, Grades 2-4

## The Compassion Project

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Grade: 2, 3, 4

Subject: ELA, Morning Meeting

CREATE CLASS

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## Course Details

Introduce core SEL competencies to teach elem. students how to practice compassion and empathy, identify emotions, and exercise growth mindset.

## STEM Career Exploration, Grades 6-9

## Endeavor

X REMOVE

Grade: 6, 7, 8, 9

Subject: Business, CTE, STEM, Science, Technology

CREATE CLASS

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## Course Details

Students explore STEM careers connected to their interests and aptitudes while practicing STEM concepts that are key for career readiness.

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# Next Steps

## Learn

Visit [everfi.com/k12-courses](https://everfi.com/k12-courses).

Use [everfi.com/k12-calendars](https://everfi.com/k12-calendars) to plan ahead.

## Try

Register for an account at [www.everfi.com/newteacher](https://www.everfi.com/newteacher)

Try a new course. You can add from your teacher dashboard.

## Share

Share with colleagues.

Share about your class on social media - tag @EVERFIk12 and/or use #EVERFIempowers

Financial Education	STEM & Career Exploration	Social Emotional Learning	Health & Wellness	Summer Learning	Cultural Literacy
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**EVERFI**



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