

Cultivating Engagement in a Time of Virtual Learning

A high-angle, top-down photograph of four students sitting on wooden steps. From left to right: a student in a yellow jacket holds a clipboard with a line graph; a student in a grey shirt holds a silver laptop; a student in a grey shirt holds an open book; and a student in a red shirt holds a tablet. They are all wearing jeans and sneakers. The image has a soft, warm light overlay.

What is your biggest challenge with remote learning?

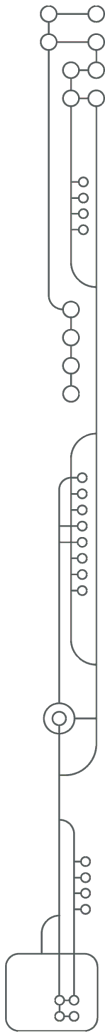
Finding Resources

Navigating New Technologies

Connecting with Students

Connecting with Colleagues

Partnering with Parents



But first, housekeeping.

Audio

Listen through your computer speaker or by calling (562) 247-8421 access code: 132-711-590

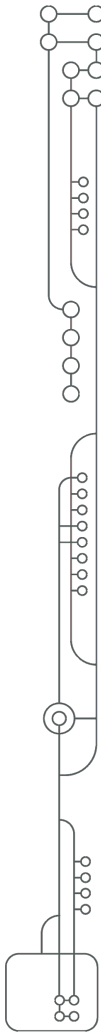
Questions

Type your questions in the box. We'll get to your questions in real time or during the Q&A. Otherwise, you'll receive a response via email within 24 hours.

Social

Find us on Twitter, Facebook and Instagram at @EVERFIK12. Share your experiences using #EVERFIempowers if you share out!

A recording will be emailed to you after the webinar.



Today's Agenda

- 1** Deepening Student Engagement
Meg Gallagher
- 2** Making Meaningful Student Learning
Robert Tiffey
- 3** Connecting to Your School Community
Jessica Lemmo
- 4** Next Steps & Questions

Introductions



Meg Gallagher

Sr. Regional Schools Manager
EVERFI



Robert Tiffey

K-8 Education Technology
St. Elizabeth Catholic School



Jessica Lemmo

School Library Media Specialist
Windsor Hills Elementary
Middle School

Whole Child Education



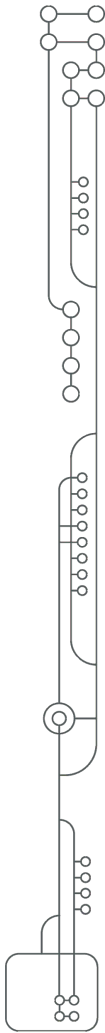
How are you and your students adapting to remote learning?

Great! We have a plan and routine in place.

Somewhat well

Not so well

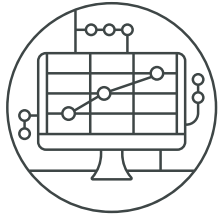
We haven't yet created a plan and routine.



Financial Education	STEM & Career Exploration	Social Emotional Learning	Health & Wellness	Early Learning	Cultural Literacy
Vault Understanding Money 4–6 th Grade	Future Goals Hockey Scholar – Math Edition 4–7 th Grade	The Compassion Project 2nd–4 th Grade	Healthier Me Nutrition & Wellness 1st–4 th Grade & 6–8 th Grade	WORD Force Literacy Adventure K–2nd Grade	306 African–American History 9–12 th Grade
FutureSmart 6–8 th Grade	Future Goals Hockey Scholar – Science Edition 4–7 th Grade	Ignition Digital Wellness & Safety 6–9 th Grade	Mental Wellness Basics 8–10 th Grade	Summer Slugger Math & Literacy 4–5 th Grade	
Venture Entrepreneurial Expedition 7–10 th Grade	Endeavor STEM Literacy & Career Exploration 7–9 th Grade	Character Playbook Character Education 7–9 th Grade	AlcoholEdu 9–12 th Grade		
EVERFI Financial Literacy 9–12 th Grade	Keys To Your Future College & Career 9–12 th Grade	Honor Code Bullying Prevention 8–10 th Grade	R^x Drug Safety 9–12 th Grade		
Marketplaces Investing Basics 9–12 th Grade					

Educator Benefits

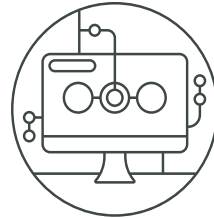
In addition to interactive, supplemental digital resources aligned to your state standards, educators also receive:



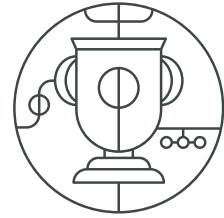
Real time Reporting
On Students'
Knowledge + Growth



Lesson Plans and
Discussion
Questions

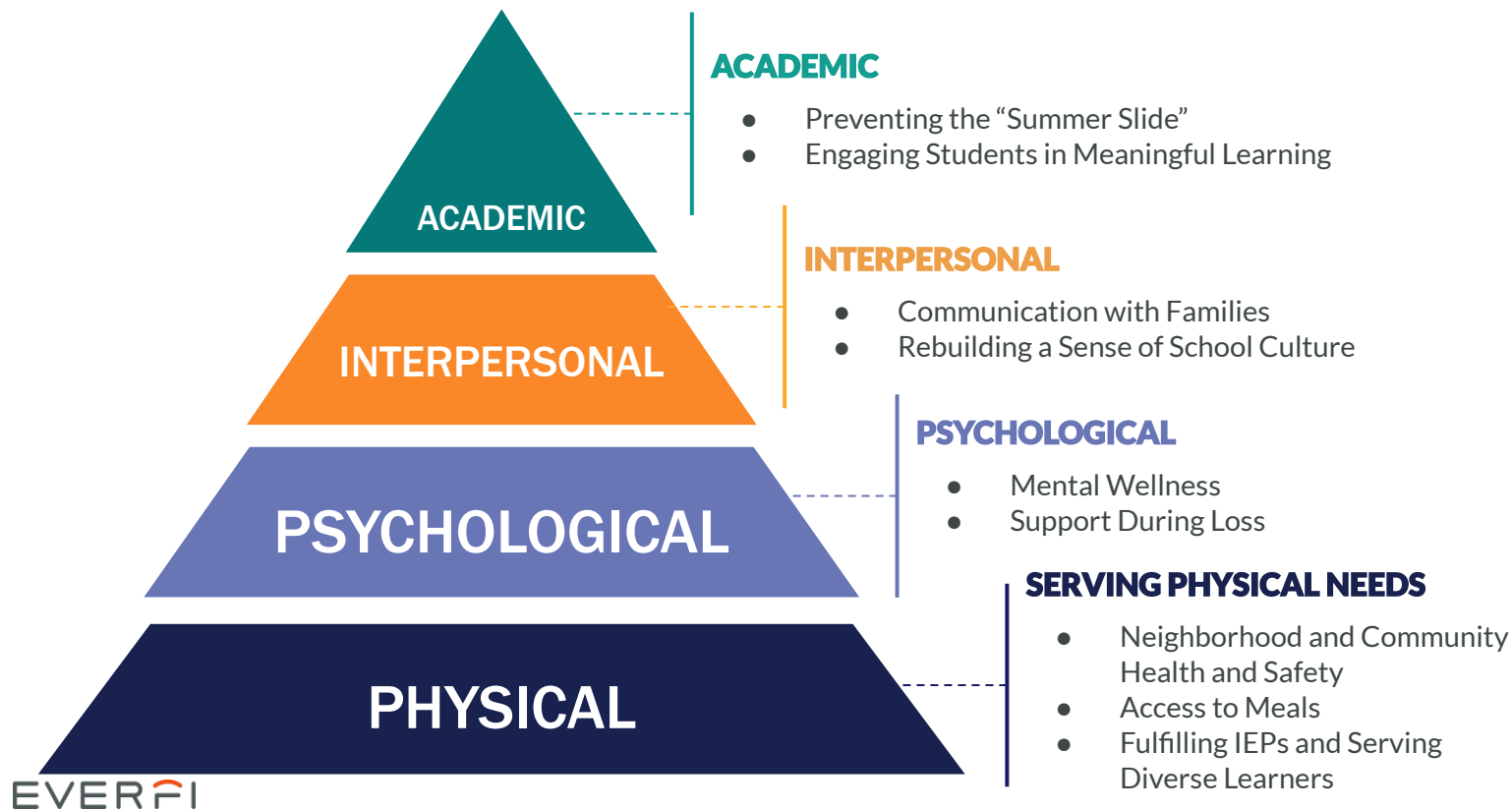


Access to EVERFI's
Growing Library of
Digital Curriculum
and Offline Lessons

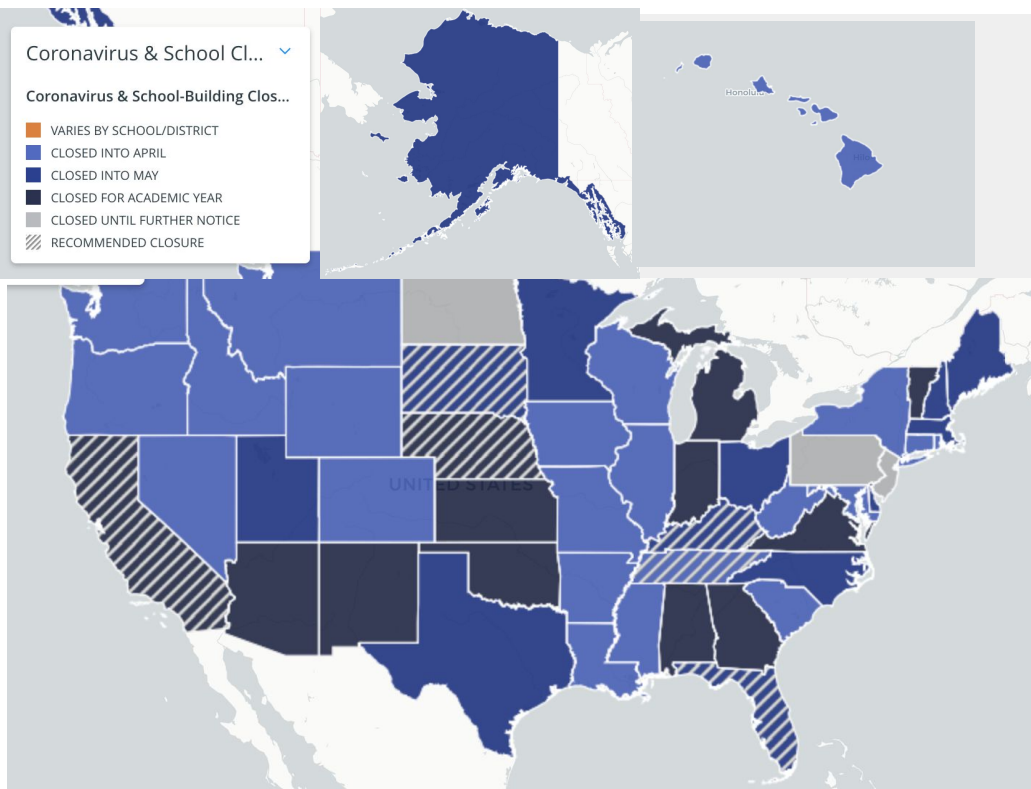


Student Scholarship
Opportunities

Supporting School Communities



Remote Learning



Unique Concerns

67% Of parents don't know their child's reading level.¹

50% 7th-graders experience significant summer learning loss - they lose 50% of their school year gains in math and 36% of their reading gains.²

¹Age of Learning, 2018

²NWEA, 2018

What is student-centered learning?

Frequent
opportunities for
students to engage
with content



Less teacher talk, more
student engagement to
dive deeper into learning



Ample time for
student reflection



Students making their own
meaning of learning



Webb's Depth-of-Knowledge Model

DOK 1
Recall & Reproduction

DOK 2
Application of Skills & Concepts

DOK 3
Strategic Thinking

DOK 4
Extended Thinking

Who? What? Where? When?

Copying, defining, recognizing, computing

How?

Applying, explaining, comparing, reasoning

This is where students begin to apply concepts and see how they come to life.

Why?

Reasoning, planning, using evidence, explaining thinking

This is where students are able to explain and justify their thinking.

What else can be done?

How else can I use this information or concept?

This is where students create new applications and new ideas from their learning.

They make sense of their new knowledge in their own way.

FUTURESMART

Grade Level: 6th -8th

Total Lessons: 7 lessons, 20-25 minutes each

Aligns with state and national Jump\$tart, NCSS



At-a-Glance

Through a compelling storyline in which students become the Mayor of a fictional town, they are faced with the real-life financial decisions and obstacles of their citizens. By helping their citizens with everything from budgeting for some bedroom decorations to guiding someone through the college financial aid process, students build important skills that help them to become *FutureSmart*.

Course Highlights

- Simulation-based learning embedded with real-world decisions
- Companion mobile app to reinforce positive financial decisions
- Customizable and printable blueprint for their financial future

Course Topics

- Financial values and goal-setting
- Budgeting and opportunity costs
- Saving and investing
- Risk vs. return

Financial Literacy



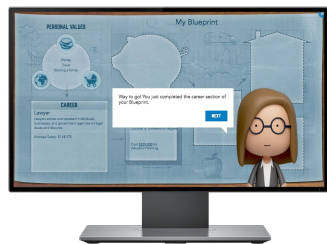
A Deeper Learning in Technology Exemplar: **FutureSmart**

DOK 1
Recall & Reproduction

DOK 2
Application of Skills & Concepts

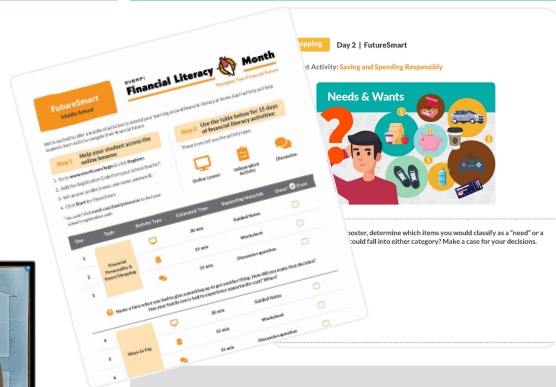
DOK 3
Strategic Thinking

DOK 4
Extended Thinking



Defining New Terms & Concepts:

Compound interest, unit rates, copay, FAFSA, economy, etc.



Applying Skills with New Practice Opportunities

Calculate unit rate prices, summarize effects of not paying a credit card balance in full, etc.

Reflecting on Learning

Reasoning, planning, using evidence, explaining thinking

Responding to questions like:

“What would be the most challenging part about saving money? How would you overcome these challenges?”

“What are two pieces of advice you would tell a friend about managing their own money?”

In-class Extended Thinking Opportunities

Using higher-order thinking processes with opportunities to broaden perspectives.

Project-based learning opportunities, designing a plan to budget for higher education, creating a business plan, etc.

Making Meaningful Student Learning

Robert Tiffey, K-8 Education Technology

Technology plays a role in:

1.

Facilitating a student-centered, self-paced learning environment.

2.

Providing opportunities for students to make new meaning of content (Levels 2 & 3).

3.

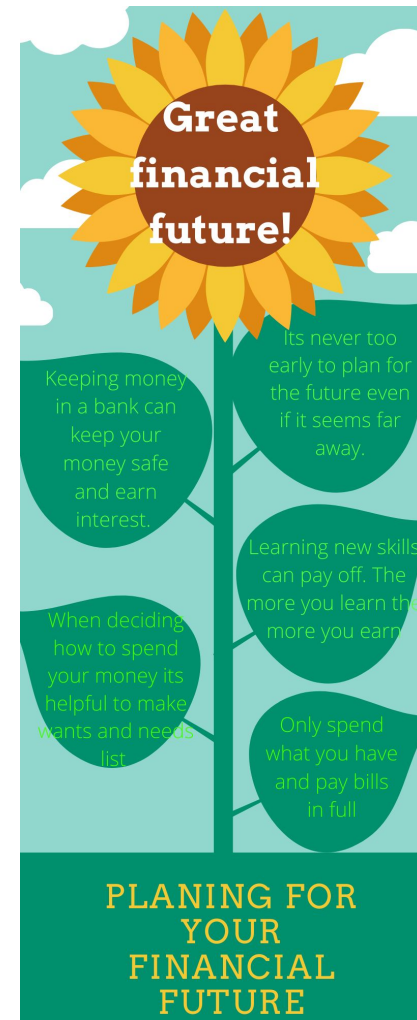
Preparing students to create their own applications of their learning - providing more opportunities to engage with content on a deeper level.



Visualizing Learning

Canva is a drag-and-drop visual media editor that acts as a great precursor to expensive professional media design applications.

- Students create infographics with relatively little training
- Another method to synthesize learning
- A great "Exit ticket" for class, a demonstration of knowledge for fairs and parent-teacher conferences or used for sharing and further class discussions.





Q All Images Maps Shopping Finance More Settings

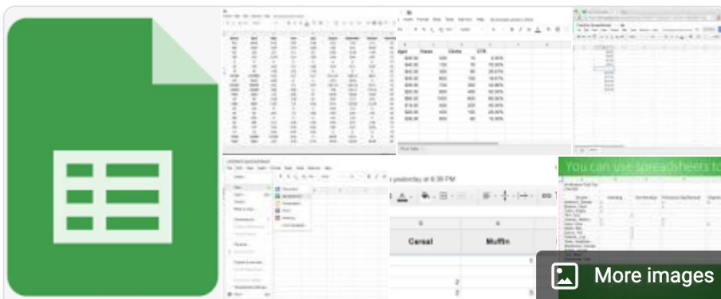
Market Summary Your Stocks Local Markets World Markets

You may be interested in

S&P 500 Index	.INX	2,761.63	-28.19 (1.01%)	+
Dow Jones Industrial Average	.DJI	23,390.77	-328.60 (1.39%)	+

View more →

Disclaimer

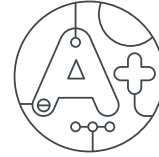
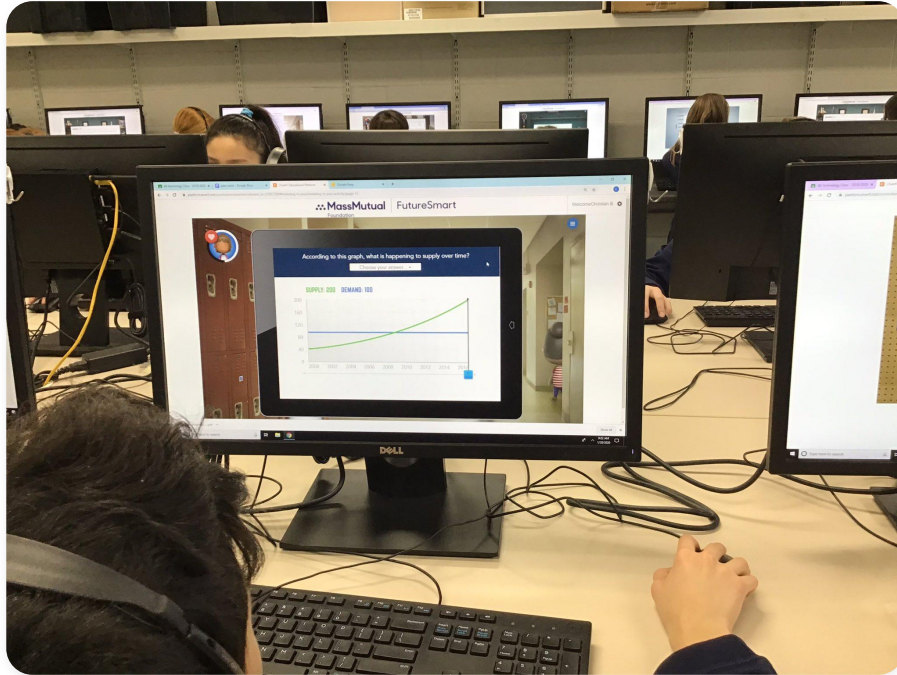


Go, Go Google Gadget!

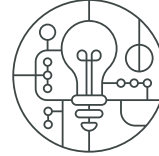
Everyone knows about Google, but are you making the best use of it?
Learn the plugins!

- **Google Finance Live** - Tracking designated tech or local stocks on Wall Street.
- **Google Sheets** - Used weekly by students tracking their assigned stock. (Students WILL ask for another to follow and analyze).

Surfing the Stock Market



Academic connection & current events



"I want to own a business!"



Collaborate with peers to share and discuss ideas. Trade stock with classmates.

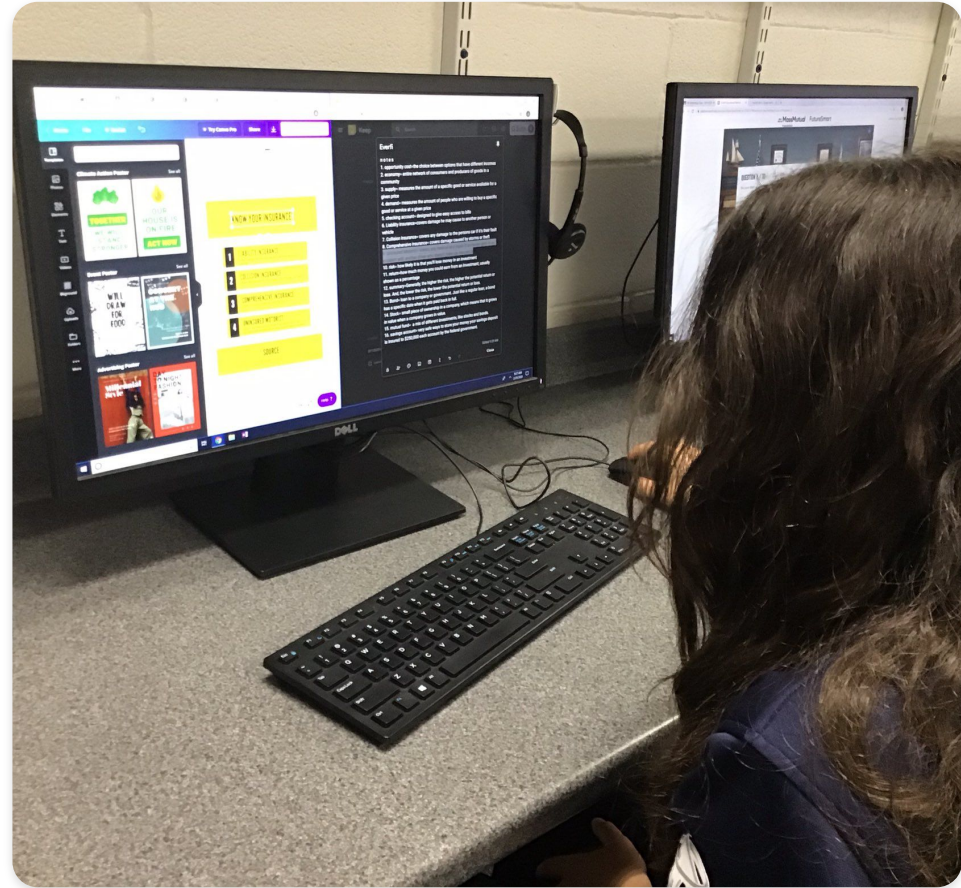


Time for sharing and learning

Cross-Tech Connections

Flipgrid allows teachers to create "grids" to facilitate video discussions. Each grid is like a message board where teachers can pose questions and their students can post video responses.

- Create an opportunity for students (individual or in small groups) to discuss what's been learned via EVERFI and how it's been applied with other apps.
- Ideal for those who love to talk in class, and for the quiet student in the back row.



Which strategy are you most excited to try out in your virtual classroom?

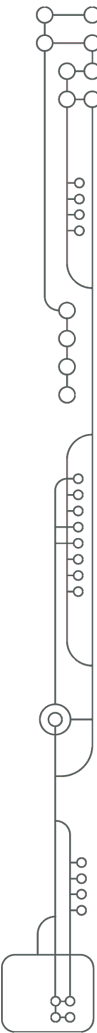
Canva

Google Finance Live

Stock Market Surfing

New Google Sheets/Google Suite Strategies

Flipgrid





Connecting to Your School Community

Jessica Lemmo, School Library Media Specialist

Using Platforms for Communication

Your Quick-Connect Toolkit

Zoom

Google
Office

Instagram

Screencastify

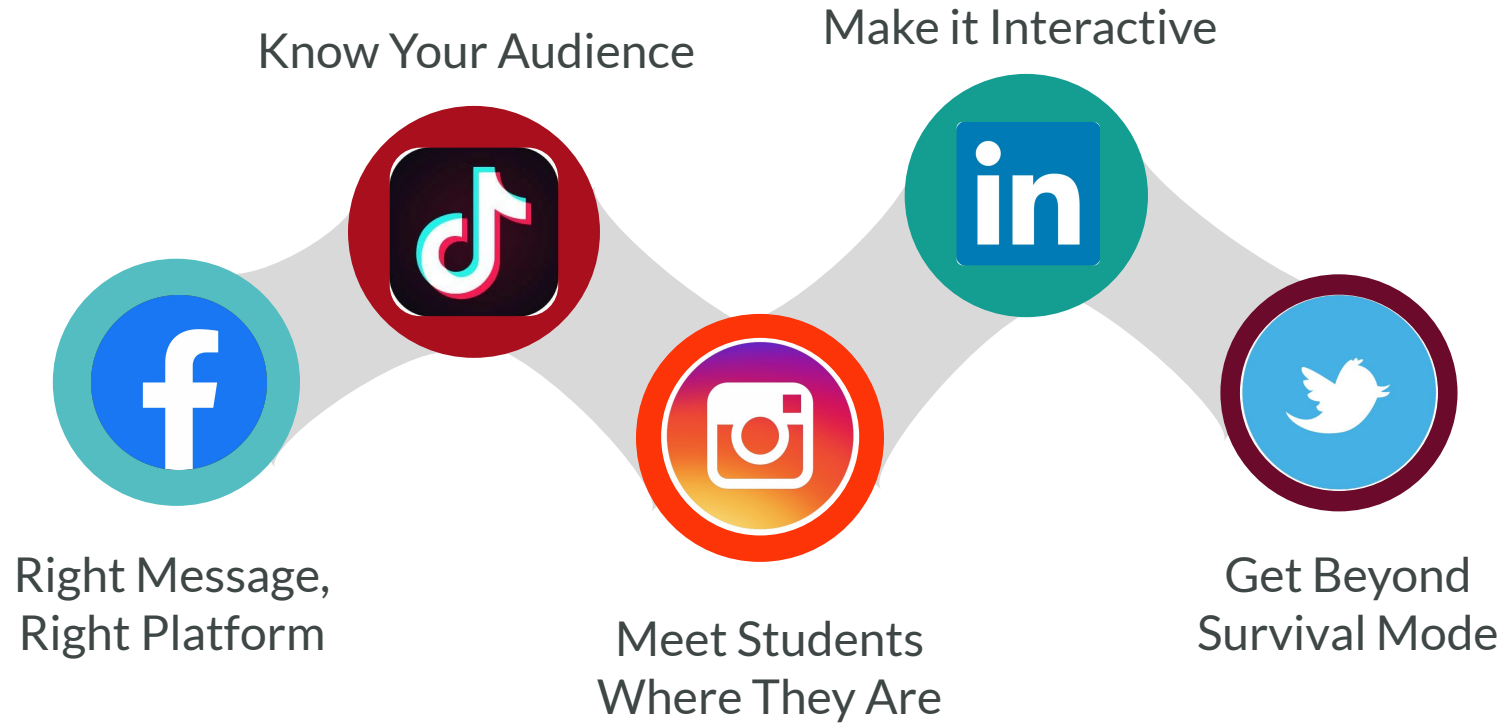
Google
Hangouts &
Chat

Facebook

Twitter

Class
Dojo

Making The Most of Your School Social Media



Best Practices

- Find a Connection Method
- Google Voice
- Facebook Live
- Addressing Social Emotional Learning
- Weekly Office Hours



Panel Question:

With the school year still up in the air for many states, how are you viewing educating the whole child now?

Questions?

Next Steps

Learn

Visit everfi.com for more information.

Use everfi.com/k-12/teacher-remote-learning/ to learn more about addressing remote learning with your students.

Try

Register for an account at www.everfi.com/newteacher

Try a new course. You can add from your teacher dashboard.

Share

Share with colleagues.

Share about your class on social media - tag @EVERFIk12 and/or use #EVERFIempowers

We are **EVERFI**



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EVERFIk12](https://twitter.com/EVERFIk12)



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