

# 306: Continuing the Story & Character Playbook

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## Before

Answer the following questions to start thinking about leadership skills and standing up for others:

1. What are some qualities that a good leader might have?
2. What does it mean to be a leader, particularly in a school setting? (remote, in person, or both)
3. If you were going to be an ally to someone, what might that look like?
4. Why might it be hard for you to stand up for another person?
5. Do you think you have to be a leader to stand up to someone, or for something?
6. How have you seen allyship in today's world?

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## During

You're about to take the "More to the Story" lesson in *306: African American History* and "Stepping In" lesson in *Character Playbook*. While you go through the courses, keep in mind the questions that you just answered.

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## After

Once you're finished with the "More to the Story" lesson in *306: African American History* and "Stepping In" lesson in *Character Playbook*, answer the following reflection questions.

1. Does standing up to someone or something make you a leader? Or is it something everyone should do?
2. Have you ever stepped in to help someone who was struggling with being bullied or mistreated? If so, how did you do it? If not, which intervention technique described in *Character Playbook* would you use?
3. Have you ever been involved in a protest? If so, describe it. If not, what is something that might cause you to join a protest?
4. How is protesting similar to stepping in to help an individual? How is it different?